



MODERN FOREIGN LANGUAGES

Intent

Our School Values

Working Together
 happiness
 achieving our potential
 fairness and equality
 kindness
 safety and security

Our Behaviour Charter

Be Safe **Good presentation-|Work and self**
 Be Kind **Respectful- people and property**
 Be Great **Embrace challenge- Have a go; take a risk**
 Aim high- aspire and achieve
 Try your best- use your 'learning powers'

Subject Intent

We want children to develop towards the Essential Characteristics © of being a linguist. Children learn Spanish at Thorns Primary School.

What structure is this based upon?

In KS2, MFL is planning is developed using the structure of the National Curriculum and structured using 'Primary Languages: BEST Midlands Education Associates' advice. This is closely aligned to the Chris Quigley Essentials Curriculum ©

How is it organised?

Spanish is taught as a discrete subject and is planned as termly units containing between 2 and 5 different elements of focus. Each element develops core skills in speaking, reading and writing with increasing confidence and accuracy.

Why is it important?

Learning a foreign language is immensely useful growing up in global society. Despite many people around the world learning English, the majority of the population speak other languages. Not only does foreign language acquisition widen opportunities in travel, it is highly valued in the world of work. In addition, it has many cognitive benefits. Many people who learn to speak a second language have improved memory, concentration and listening skills. Learning another language also opens up a wider world view to children developing understanding and positive attitudes towards other cultures.
 At Thorns, we want to widen pupils' knowledge and experiences of language and to promote a love of language learning, whilst promoting positive attitudes towards cultural diversity. We hope to provide this in an engaging, enjoyable and stimulating manner.

What knowledge will they learn?

Children will learn to use a range of vocabulary to describe familiar people and places, food body parts and clothing, numbers and time. They will be able to express preferences about food, hobbies, sports and leisure time. They will learn about areas of Spanish life including shopping in euros. They will learn words and phrases that can be built upon in subsequent years to extend sentence construction.

What skills and concepts will they develop?

Throughout KS1 and KS2, four Thematic Concepts © are present:

Read fluently

This concept involves recognising key vocabulary and phrases.

Write imaginatively

This concept involves using key vocabulary and phrases to write ideas.

Speak confidently

This concept involves using key vocabulary and phrases to verbally communicate ideas.

Understand the culture of the countries in which the language is spoken

This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.

What opportunities are there to develop Learning Powers in this subject?

Curiosity e.g Having questions the language and culture of Spain
Concentration e.g focus on skill acquisition of learning new vocabulary and pronunciation
Resilience e.g able to master skills by repeated opportunities
Co-operation e.g able to discuss and share ideas.
Self-improvement e.g having opportunity to revisit a Thematic Concept and improve on this.